

# The Olney Current



## Olney Friends School

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# The Olney Current

Fall 2015

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**ON THE COVER:** Academic Coordinator **Emily Carton (Hon.)**, right, helps **Eric Li '19** register for classes as **Julian Sun '16**, left, interprets for family members as they look on.

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Note: Class years are included after the names of alumni; "x" designates an alumnus or alumna who attended but did not graduate. Honorary alumni (Hon.) have contributed significantly to the life of the school.

## Head of School Report

From the Head of School:

I was walking with a group of students in the woods below the soccer field this afternoon. We were looking for good places to dig for clay that we want to use to dye Olney t-shirts -- the same clay that was used to make the bricks for the Main building so many years ago.

We found some good places to dig, and we will return with shovels on our next outing. This quest is a theme for me: reaching back to the past to find the building blocks to create a sustainable future for Olney.

Before I applied to be the Head at Olney last summer, I talked with a lot of people about the school and what they valued about their experience here. I asked them what they thought needed to be done. I was searching for a way forward for Olney to thrive, not just survive.

After several months on this quest, two things happened. First, I was reminded of the great love for Olney that so many people hold in their hearts. People love this school. Second, I saw a way for Olney to become a progressive force in education, and to do so by embracing many of the same building blocks that made Olney such a great place for so many of us to learn and grow.

What is the way forward?

Olney's greatest resources are our small size, our boarding envi-



ronment, our international community, our rich campus, and our Quaker heritage of stewardship, activism, and involvement in real-world issues of social and environmental justice.

The way forward is to utilize these strengths to create a highly adaptable and vital academic program that prepares and empowers students in ways that other schools simply cannot. This is how we are doing it:

Olney's new real-world, project-based curriculum offers students a unique opportunity to acquire knowledge along with valuable life skills. Instead of assigning students to year-long subject area classes, we schedule time for what we call "Endeavors." Endeavors change throughout the year and are driven by faculty and student interests, what is happening in the world, and what is required for preparation for college.

The earning of academic credit happens when a student is ready to demonstrate mastery of particular content or a particular skill; which we call "Olney Letters." The sum of all these Letters resides in our library, entitled, "The Olney Book of Letters." Mastery of all the Letters assures that each student is an accomplished learner and is well prepared for college.

There are other essential elements to success. Student recruitment is the highest priority, and has become a shared responsibility. We have been adding Olney Ambassadors and admissions personnel to reach prospective students, refined our message and informational materials, launched a new dynamic website, and increased participation in high school fairs and other events.

The focus of our outreach has been to encourage people to visit Olney and see for themselves the quality of the community and the beauty of our campus. In anticipation of more visitors, faculty, students and volunteers have joined together and worked hard to clean up, repair and restore the buildings and beautify the grounds.

There are a lot of changes taking place at Olney these days, and I know that change is both exciting and also presents challenges. We have initiated a new weekly community meeting to talk about issues and to recognize one another for the contributions we make. There is a great feeling on campus. Watching the soccer team reminds me of old glories and fills me with pride to see our great sportsmanship. Having friends I have known for decades return to the school to volunteer and join us for lunch is heartwarming beyond words. I have felt great support from so many and when people ask if I feel that it was the right decision to return to my birthplace to be Head of School, I always answer, "yes, I have come home."

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## AROUND CAMPUS

### Commencement 2015

On May 30, we bid farewell to 17 members of the Class of 2015. The weekend celebration also attracted a large crowd for the annual Meeting of Alumni and Friends. As Business Manager Shelley Scott Rockwell '82 conducted the roll call, 120 alumni stood up to represent their respective classes.

The following Commencement Address was written by retired Head of School **Rich Sidwell '63**. His wife, **Mary (Hon.)**, delivered the address when Rich was unable to attend:

*Olney Friends School Commencement has been one of the annual high-points for me as long as I can remember. Commencement is always a fitting conclusion to the school year, a celebration of the graduating class, acknowledging not just what you have gained but also what you have contributed to the life of the community during your brief time as students. This morning is obviously no exception. I was surprised and honored when you asked me back in January to speak to you. Given the fact that it has been now 52 years since I sat in your place, my first impulse was to reflect on my experience then and the world I was entering as a very young adult. I remember having a very unclear idea of what I might do or even wanted to do, but a clear determination to live somewhere other than in Ohio and to be something other than a farmer ... "Never say never!"*

*What I hope to be able to do this morning is to underscore, celebrate, highlight the values, the core beliefs, the perceptions about the world that I gained as an Olney student and that have been reinforced continually in my years since. Further, I want to envision together the world that awaits you, and the roles you may be able to play to make it a better place.*

*You have already eloquently spoken about what this experience has meant to you. During my time as a Business Manager and Head of School, one of the things I enjoyed most was greeting and hosting visitors, especially first-time visitors on campus. Regardless of whether they were prospective parents, students, vendors, curious history buffs, genealogists, relatives, you name it ... there was often this kind of awestruck curiosity right from the beginning. Most people sensed that this is an unusual place and they would struggle for words as much as we did. We have sought on numerous occasions over the years to define ourselves in a way that others can appreciate. It is called marketing. Very often, in my experience, the words we settled on were too similar to ones other good independent schools also used. But the campus visit made the words authentic as one met the people, walked the historic halls, viewed the serene surroundings, and enjoyed the sounds of engagement all around.*

*At Olney Friends we learn to be participants, to collaborate, to work together for common benefit. We do honor that of God in each person. It is a concept that we internalize and carry with us, regardless of where we go and what we work to achieve. Everything that I have ever been successfully engaged in has been a result of collaboration. We work together as teams, task forces, committees, associations, boards, etc. Collaboration requires that we understand other points of view, other points of perception while we acknowledge common goals. There are numerous ways to exert leadership, but none really work without collaboration. Effective leaders enable good collaboration.*

*Olney is a place where people are encouraged to be authentic, real, open, and honest. Integrity is central, even though it is unfortunately all too rare in many settings these days. Occasionally when I was Head of School someone would criticize us for creating an atmosphere for students that was too good to be real. The message was that our graduating students would be thrown by the fact that much of the world is not the friendly, accepting, supporting, honest environment they experience here. True, it is a wide, wide world but the Olney experience, in fact, helps shape us in a way that enables us to move into adulthood with a sense of self-reliance, self-knowledge, and of positive engagement. This is not just my personal experience; numerous alumni and parents acknowledge it as well. It is real.*

*We are often these days urged to “think out of the box.” Whoever first coined that phrase was very perceptive. The phrase that was instilled in my head here as a student was “concept precedes percept,” in other words, “we see what we want to see.” As children we inherit our genetic and cultural boxes of perception. As parents and educators we endeavor to help children and adolescents expand those boxes exponentially, but they are anchored in those first perceptions. We interpret facts, data, and news from “where we stand” so to speak. Admittedly, and not surprisingly, my own life has been closely aligned with the perception of the world that I gained here as a student. It has been reinforced continually because of my close relationship with my many lifelong Olney connected friends and relatives.*

*Commencement speakers for more than a century have noted the rapidly changing world graduates were entering. But it is 2015, and we’re in a time of transition unlike anything we’ve seen in the history of the developed world. We have lived so long in a world fueled and built by fossil fuels that we know no other, yet we know now that that pattern simply cannot continue. Envisioning a world where fossil fuels are no longer burned requires us to think outside of our boxes like never before. We are both experiencing continual change while we ... pray for, hope to create, and try to create the changes we perceive to be necessary. We work for effective*



change, acknowledging that it can often be slow in coming. Olneyites know that we often lead as much by example, by modeling the change we seek to make, as by speaking about it. At Olney we often refer to the Quaker testimony about simplicity. Books have been written on the subject. It seems to me that in 2015 it is more important than ever, and except in areas of real poverty, harder to achieve than ever.

In this country, materialism via consumerism is not only the backbone of our economy, it is our way of life. When in fact so much in our life experience is priceless, we weigh the value of nearly everything in monetary terms.

As I have noted, in my own experience, much of what I incorporated into my box of perception as a student both consciously and unconsciously has informed what I have done thus far in my life. It has been reinforced by my close association with other Olneyites, primarily the small group of us that spearheaded Raven Rocks, Inc., 45 years ago.

My box of perception has also grown significantly over the years simply by hearing and reading the insightful, inspirational, and wise words of others. The words of warning that we Raven Rockers read in 1972 from Limits to Growth by Dennis Meadows and his colleagues impressed us with the need to stop burning fossil fuels. It was the first report in which we heard about the concept of global warming, and it affirmed our perception that charting a different course with our fellow humans on this earth was needed.

Since then many others have helped shape my perception significantly. Fritjof Capra writing in Ecological Literacy helped me think out of my box. He wrote and I quote: "Living systems are non-linear, what are needed to progress forward are perceptual shifts: From parts to whole, from objects to relationships, from analytical to contextual, from quantity to quality, from structure to process, ... from contents to patterns." And from Capra one of my favorite quotes: "Life did not take over the planet by combat but by cooperation, partnership, and networking."

The word sustainability is used often these days as we acknowledge the need to change how we live on this earth. But our current way of life has been built by consuming and, in particular, burning fossil fuels. We make projections about how much coal and how much oil and gas are left in the earth to be extracted. We project what energy costs will be in the future based on how much it will cost to get them, process them, etc. But in our wish to make it all doable and "sustainable," we do not look at the whole picture, we do not yet think holistically. The need for us to make major perceptual shifts has never been greater. Our boxes need to be stretched and informed like never before. We need to envision a world energized without fossil fuel power.

Some of my friends consider me an avid cyclist, bicyclist that is. I ride



*because I enjoy it, it sustains me both physically and mentally, and the more I do it the more I can envision a world with far fewer cars and trucks. Cycling is growing in popularity again all over the world. Bike shops are building bikes to fill a variety transportation needs. I saw a photo from the Netherlands recently of a bicycle built for 10, for example. It is used for school transportation. Students walk or bike to a common point where they board a cycle holding nine passengers and an adult, each having a set of pedals. They ride the bike path to school, arriving having had the benefit of working together and getting some "phys. ed." to start their day. A bike shop in this country is building tricycles that incorporate an electric motor boost powered by a battery that is connected to a rooftop solar panel. The range by battery alone is about 30 miles. Rails to Trails Conservancy, the national trail advocacy nonprofit in this country, has set a goal of creating a pedestrian/bike trail network reaching within 3 miles of 90% of the population by 2020, and they are well on their way.*

*The problems we are facing are not surface, not simply addressed by green technology or by making minor shifts in our consumption patterns. We need to grasp the extent of the problem in order to collaborate toward solutions. It is simply a crisis of epoch proportion; and we are having difficulty thinking totally outside our boxes to address it. We understand the notion that if we are not part of the solution, we are part of the problem.*

*Author and poet Wendell Berry said it better when he wrote: "a good solution solves more than one problem and does not create new ones." And paraphrasing further: In an organism what is good for one part is also good for another. Mind, body, spirit - all are connected, good health is achieved when all three thrive.*

*Biologist, economist, author and lecturer Paul Hawkin wrote a book entitled, Blessed Unrest, How the Largest Social Movement in History is Restoring Grace, Justice, and Beauty to the World. The title really says it all. Groups of people all over the world are responding to the fact that the planet is suffering. Each is busily addressing one or more serious issues, in the same way healthy cells in our bodies address human illnesses. Olney Friends School is one of those places now and can serve an ever more important role in the future.*

*Prolific writer Richard Heinberg is continually examining our current planetary crisis and proposing effective ways to make the transition away from fossil fuels. He believes that we need in this country, as soon as possible, 50 million farmers, farmers who produce a diversity of crops and rebuild our soil. A century ago over 90% of our population was agrarian. Today only 2% are actively engaged in agriculture. The hands-on knowledge my grandparents had about soil, animal husbandry, food production and food preservation have nearly become lost arts. But we are seeing a rapid rebirth of interest and involvement in farming activities all around us*

now. Farm to table, local food, community supported agriculture, farm markets, urban gardening, permaculture projects, all are literally growing in popularity. Olney's own program is helping to lead the way.

Heinberg also proposes that we set a goal of reducing our fossil fuel usage by 2% per year. We would see our carbon dioxide emissions reduced by at least as much at the same time. That requires us to track how much we consume. Reaching the goal the first year or two would not be very difficult, but each additional year would require significant reductions and would likewise produce significant results.

This is an amazing, exciting, disturbing and extremely challenging time to be alive. The next decades may well be even more so. Disruption of one kind or another is predicted. But consequently the world of opportunities has also never been greater. As our awareness grows, we become increasingly tuned in to the signs of positive change taking place everywhere. Opportunities for service, for creative change, for effective collaboration, for meaningful life work, for spiritual growth and deeper understanding are before us all, regardless of our age. We can lead by envisioning and providing examples of the positive ways to inhabit the earth, rather than mourning the things we're giving up in the process.

Olney Friends School has been and will continue to play a significant role in shaping lives that can be a part of the positive change we seek to make. In fact, just as it is a time of opportunity for each individual, it is a time of opportunity for our institutions. We are challenged to be more resilient and flexible than ever while sustaining our core heritage of value and strength. It is a natural time of transition here, allowing for the next generation of energy and insight to move this school we love forward to serve generations to come.

I'd like to close by telling a favorite story and then conclude with a simple query. It was early spring in 1989. The United States of America had been supporting another civil war, this one in the tiny impoverished Central American nation, Nicaragua. Three of us living at Raven Rocks had signed up to go with teams of about 25 from around the country to Nicaragua to build a school on a remote cooperative coffee plantation. We raised money for the trip and to buy tools that we would take, use, and then leave. We were warned to expect very poor living conditions. This would not be a typical construction project. We would be challenged to work under unusually difficult conditions with very limited resources. **John Rockwell '56** and I were in the very first group sent to start the project. We arrived in the capital, Managua, and the very first night gathered to meet each other and plan the next three weeks. As we went around the circle introducing ourselves, we spoke about why we had come. Most of the crew members were young, in their 20s and early 30s; a few of us were older with a bit more experience under our belts. I was in my mid-40s. But

one gentleman stood out as our senior member; he was obviously much older. He was 72, which seemed pretty ancient to most of the rest of us at the time. He admitted that he had already had one heart attack and that physically he wouldn't be able to contribute as much as others. But he felt he had to come and do something because he was so concerned about the harm he felt we Americans were causing to the poor people of that country. His wife and daughters had tried to deter him from making the trip, pointing out that he had a heart condition, he would be far from good medical care, and that he might be more of a burden than a help. It was a risky venture and while his wish to serve was admirable, he was being totally unrealistic. He persisted. The night before he left home the family gathered to see him off, but they were still trying to persuade him to stay home. In the midst of all the talk and worry his young grandson, a preschooler who loved to go fishing with his granddad, spoke up. Tugging at his mother he said: "But Mom, what are we saving grandpa for anyway?" End of discussion!

The query for us then is: "What are we spending our lives for?" Generation after generation we say we want to make this a better world for our children, our grandchildren and all the generations to follow. In 2015, what does that mean? What will the state of the world be when this class gathers for their 10th, their 20th, their 50th reunions?

In conclusion, repeating our query: To what end are we, and will we be, spending our lives?

Written by **Rich Sidwell '63** and read at Commencement by **Mary Sidwell (Hon.)**

### The Class of 2015

Members of the Class of 2015 include:

- **Kefan Bai** of Kunming, Yunnan, China, – who will study art design at the Art Institute of Chicago
- **Aidan Burns** of Mansfield, Ohio, who will attend the University of Cincinnati
- **Audrey Dennis** of Brooklyn, NY, who plans to enroll at the State University of New York, Buffalo State
- **Zixuan Feng** of China, who will attend the University of Dayton
- **Anh ha** of Vietnam, who plans to enroll at the State University of New York, Buffalo State
- **Teddy ha** of Vietnam, who is undecided about her college choice but has been accepted at LIU — Brooklyn, Pace University and King's College
- **Noah Howells** of West Chester, PA, who intends to major in industrial design at Appalachian State University



Members of the Class of 2015 include, from front left, Lee Tran, Teddy Ha, Amihan Tindongan, Stacy Isaac, Anh Ha and Jonas Robin; second row, Mishka Smith, Noah Howells, Tony Tang and Audrey Dennis; third row, Yi Zhang, Kayla Kellar and Joe Kingery; and fourth row, Aidan Burns, Ben Whitten, Kefan Bai and Zixuan Feng.

- **Stacy Isaac** of Saudi Arabia, who plans to attend University of Toledo and major in exercise science — pre-physician's assistant
- **Kayla Kellar** of Senecaville, Ohio, who has enrolled in the University of Cincinnati's urban planning program
- **Joe Kingery** of Columbus, Ohio, is attending Cornell College
- **Jonas Robin** of Bronx, NY, who plans to enroll at the State University of New York, Brockport
- **Mishka Smith** of Ithaca, NY, who is traveling to South Africa to work with handicapped children
- **Tony Tang** of China, who plans to enroll at Southern California Institute - Architecture
- **Amihan Tindongan** of Athens, Ohio, who will travel to Turkey for a year as part of the Rotary International Youth Exchange program
- **Lee Tran** of Moscow, Russia, is attending Hiram College
- **Ben Whitten** of Athens, GA, who plans to study at Indiana University of Pennsylvania
- **Yi Zhang** of China, who intends to enroll at Maryland Institute College of Art





Retiring Head of School **Charlie Szumilas** and wife **Susan** (both **Hon.**) display a quilt created as a farewell gift for them by **Shelley Scott Rockwell '82** and given by the Olney community staff. Charlie and Susan moved to Sequim, Wash., following his retirement on June 30, 2015.



### Recycling Grant

Decades of environmental stewardship are paying off for Olney Friends School in the form of a \$5,000 grant that will be used to create a new recycling center on campus. Jefferson-Belmont Regional Solid Waste Authority, aka JB Green Team, awarded Olney \$5,000 as part of its 2015 grant program. The authority is responsible for implementing a solid waste management plan designed to achieve goals set by the Ohio Environmental Protection Agency for waste reduction, recycling and reducing reliance on landfills. Its Recycling Initiatives Competitive Funding grant project provides assistance to local townships, villages, cities, schools and nonprofit agencies that demonstrate a benefit to the citizens of Belmont and Jefferson counties.



Olney applied for a Comprehensive Grant and agreed to supply a 20 percent match in the form of in-kind services, such as labor, donated equipment, materials and activities directly related to the project. As a result, the

school will rely on volunteer labor to convert the bicycle storage area of the Music Box to a recycling headquarters for the entire campus.

The planned facility will be stocked with multiple bins and a roller table to facilitate the sorting and loading of recyclable materials. The facade of the structure will be renovated and clearly marked as a recycling center. Head of School Ken Hinshaw hopes this project and ongoing efforts to recycle everything from paper to plastics, metals and compostables will increase students' awareness of the need to make the most of what we have and to care for our environment.

To comply with grant requirements, Olney must complete the renovation of the recycling center by Dec. 31, 2015. If you are interested in the project or would like to help, email [mainoffice@olneyfriends.org](mailto:mainoffice@olneyfriends.org).

### A Faculty Wedding

Bits and pieces of what makes Olney Friends School unique added a special touch to a wedding that united two members of the faculty in June.

Humanities teachers **Emily Carton and Eric Lundblade (both Hon.)** were married on June 13, 2015, in a ceremony held at a home owned by Emily's parents on Cape Cod, Mass. It was an ideal location for the wedding of two humanities teachers/history buffs, since the original portion of the house was built in 1691.

Emily hails from the New York metro area while Eric is from Portland, Ore., so their wedding drew guests from coast to coast. And although the couple met in a class on Religion in American Politics at Haverford College, much of their time together has been spent at Olney. In fact, they even taught a high school version of the class where they met for the students at Olney.

The couple came to Olney in August 2013 after they both had spent time working in Philadelphia. Because they both developed a deep love for the school — even as their love for one another was growing — Eric and Emily announced their engagement with photos taken on the Olney campus. Guests to their wedding were greeted with welcome bags featuring snacks made with maple syrup produced by Olney students.

"We have been together for seven years, and we probably started talking about marriage three or four years ago," Emily said. "But after a year of





working at Olney and acting as pseudo-parents to 40-plus teenagers, we realized we were meant to be together.”

Following the wedding ceremony, the couple departed for a honeymoon that began in Beijing, China. There they spent five days at the Happy Trees Gallery with the family of **Yi Zhang '15**. They next traveled to Suzhou, China, where **Tony Tang '15** met them for lunch. Tony later served as a guest lecturer for an English Language Learning program Eric was teaching at Shenzhen Senior High School.

To express their appreciation to their wedding guests and well-wishers, Emily and Eric designed a thank-you card that features an illustration of the two of them drawn by **Kefan Bai '15**. So, despite the fact that they were married in Massachusetts and honeymooned in China, the couple carried Olney with them throughout the entire celebration of their love.

“Even though we were far away from our wedding location, it was really fun planning a wedding while at Olney,” Emily added. “The students wanted to be involved every step of the way, and they offered some really great - and some not so great but entertaining — ideas.”

Emily returned to Olney in late July while Eric remained in China to complete the instruction of the ELL program. Once both are back on the Olney campus, they plan to share an office in the Main. Emily serves not only as a humanities teacher, but also as academic coordinator. Eric will again teach humanities and a variety of electives.

### Homecoming 2015

It may be hard to believe, but Homecoming 2015 at Olney Friends School has come and gone. Beginning on Friday, Oct. 23, Olneyites from near and far converged on campus for the annual events and activities that so many alumni and friends of the school have grown to love.

Together, all community members enjoyed farm-fresh meals, tours, demonstrations and more. Traditional Homecoming functions, such as the bonfire and Literary, were highlights of the weekend. More competitive attendees were able to take part in the annual Olney Distance Run or the Alumni vs. Students soccer game.

One more big attraction that draw people to Olney Friends School the weekend of Oct. 23-25 was our first-ever Sorghum Festival. Designed to supplement the customary Homecoming activities, the festival featured booths, displays, farm-grown foods for sale, children’s games and plenty of sorghum-sweetened treats.

### FARM REPORT

Although the drought of April did not prepare us for the daily rain of

June and July, we had a good wheat harvest. So far it looks like we will have a nice crop of potatoes, leeks, onions, cucumbers, beans, winter squash and field corn. The wet ground conditions of early summer resulted in fewer acres of vegetables. Much of the first cutting of hay was late and past its prime because of the dampness.

Our most visible crop was black oilseed sunflowers planted along Sandy Ridge Road. Many people commented on how nice it was to see them by the road on the drive into town. Their seeds will help feed the chickens throughout the winter.

We are in the process of becoming organically certified. At the USDA inspection this summer, it was made clear that the whole property, Olney land and Ohio Yearly Meeting leased land, could become certified organic this year, rather than after the usual three-year wait. The hardest thing for us to change will be to find other options for treated lumber. We will not certify our goats because even the USDA standards recommend against it. To preserve our current chicken flock, we will wait another year before seeking organic certification for our chickens. We expect to receive our official certification in a couple of weeks.

The cattle handling yards below the Towe barn and at the Taber shed have been completed, so we can more safely and efficiently load cattle at both locations. We are on the job list for Salesville Construction Company to complete the Towe shed this fall. We have culled a few cows and divided the heifers and steers from the cow/calf herd. Any calf born three months after our organic certification date can be considered organic, which means we will be able to serve grass-fed, organic beef in a little less than three years. We are close to completing a vegetable washing room in the basement of the powerhouse/Music Box. The coal storage areas will be turned into root cellars, and a donated cooler has been installed just outside. The washing room will keep hundreds of pounds of dirt out of the kitchen and make it easier for the school to use vegetables. We are working on upgrading our greenhouse. We will install a new efficient heater this fall and may re-glaze the windows. In the meantime, we have painted, cleaned and decluttered the whole greenhouse.

**Rich Sidwell '63, John Rockwell '56, Dale Guindon '67, David Warrington '74, Bob Rockwell '56, Joel Rockwell '83 and Eli Livezey** have spent many hours on campus in recent weeks helping to complete this project. They, along with faculty members, have poured a new concrete floor, installed a drain and erected walls around the area.

The old apple cooler at the lower level entrance to the Main also is being renovated for farm use. It will become a Farm Store, where eggs, produce, sorghum, maple syrup and other farm-related products will be available for purchase. **Dale Guindon '67** made a big contribution to this project by removing cinder blocks that were used to fill the old window openings



**Dale Guindon '67** frames up walls for a new veggie wash station beneath the Music Box. Dale is one of several folks who helped with the project.

decades ago. Denny Hunkler, a friend and neighbor of the school, pitched in as well. Now the space is much more inviting, filled with natural light during the day. Finally, farm interns Mark Hibbett, Chris Hartsock and Grayson Hart helped work the fields this summer, making it a very productive season for Olney.

Eli Livezey, son of **Martin Livezey '74**, has joined us for the fall as a farm intern. Eli has spent time working with Americorps over the past year and a half, working in the National Park System. We have been fortunate to have him helping harvest and keeping the weeds down. Eli left us in October, moving on to study.

### FOCUS ON ADVANCEMENT

Olney closed out Fiscal Year 2015 on June 30 with an Annual Fund total of \$273,028. Among the gifts that helped us reach this mark were: \$10,000 from a single first-time donor; more than \$10,000 given or pledged by members of the Class of '65; and \$10,000 in matching funds provided by an anonymous couple to spur

first-time gifts.

Also part of this total are the proceeds of the annual Silent Auction, held during Commencement weekend. The event generated \$3,855 — \$2,777 more than in 2014. We would like to thank all Olneyites who contributed items for auction, as well as those who placed bids, making this event such a success!

Olney received 672 Annual Fund gifts in FY15, with \$129,726 restricted for the Stillwater Science Center. Unrestricted Annual Fund giving totaled \$143,302; the average gift size was \$493.

In addition, the school received a \$58,000 bequest from Clarice Coghlan, whose great-nephew graduated from Olney several years ago. Her gift is intended to provide scholarships for needy students. Another \$111,860 was received from the Measey Fund, also for scholarships.

We are off to a good start for Fiscal Year 2016 as well. Since July 1, more than \$33,000 has been donated to the Annual Fund.

### **Tjossem Challenge Complete**

On June 10, 2015, we met a challenge issued by the late **Wilmer Tjossem '40**. Wilmer pledged \$10,000 toward the cost of renovating the Stillwater Science Center if other alumni and friends of the school would give \$90,000 — leading to a total goal of \$100,000. This campaign has raised \$90,931 through 79 gifts. The \$10,000 match, which had not yet been received June 30, is not included in the AF total.

Wilmer passed away on May 1, 2015; his son, Norman, has been very gracious in communicating with Olney about his father's death, and he has committed to fulfilling Wilmer's pledge.

### **First-time Donor Match Complete**

We also successfully secured a \$10,000 donation, pledged to launch a matching campaign to engage first-time donors. That gift helped us to secure 31 new donors who gave a cumulative total of \$18,830 — 188% of our \$10,000 goal!

Many of these first-time donors also designated their gifts for the SSC, helping us to reach both challenge goals simultaneously.

### **Admissions Update**

The Head of School and Admissions Department made enrollment of students for the 2015-16 school year a major focus of the summer. With 39 students enrolled -- 21 of them returning -- there are many new faces on campus this fall. Our student body comes from near and

far, representing at least 10 states (GA, IL, MI, NJ, OH, NC, PA, LA, VA and WA) and six countries (Afghanistan, China, Ecuador, Ethiopia, South Korea, Costa Rica and Vietnam).

We hope this encouraging news makes it apparent that Olney Friends School is looking at home and abroad for good-fit students who will add to the Olney spirit and legacy. In the past few months and over Commencement weekend, the Admissions Ambassador program has really begun to take shape. The Admissions Department has had contact with Kevin Cui, father of **Dixuan Cui '14**. Kevin has helped to place a number of Chinese students at Olney over the years, including two for 2015-16. Trang Nguyen of Vietnam, mother of **Anh Huy Ha '15**, has joined our ambassador team, along with **Tanja Petrovic '05**, who continues to bring us students from Serbia. **Ulises Franco '93** is working to find scholarship opportunities for Mexican students to attend Olney.

Please remember that there are many ways that you, too, can help as we work to meet our enrollment goal. If you have a student in mind who you feel would fit well here at Olney, reach out to them, reach out to the Admissions Department or another school contact and keep the light bright on Olney Friends School.

### **Grade 9**

- Eric Li — Ding Zhou, China
- Ethan Wise — Woodsfield, Ohio
- James Leek — Barnesville, Ohio
- Lily Lian — Shijiazhuang, China
- Malaya Tindongan — Nelsonville, Ohio
- Olivia Beard — Belmont, Ohio

### **Grade 10**

- Alec Slesnick — Akron, Ohio
- Amy Owens — Metuchen, New Jersey
- Antonia Sigmon — Saint Clairsville, Ohio
- Chris Dean — Columbus, Ohio
- Joe Velick — Ann Arbor, Michigan
- Lichen Yang — Kunming, China
- Michael Harden — Gainesville, Georgia
- Rachel Smith — Lodi, New York
- Rowan Fahl Matlack — Athens, Ohio

**Grade 11**

- Abraham Song — Kunming, China
- Austin Ebert — Barnesville, Ohio
- Claire Bober — Akron, Ohio
- David Ulin-O'Keefe — Asheville, North Carolina  
(Currently on exchange with Monteverde Friends School)
- Devra Roberts — Belmont, Ohio
- EJ Reed — Powell, Ohio
- Emilio Valverde — Urbana, Illinois
- Ipsilan Castillo-Moreira — Monteverde, Costa Rica
- Lauren Collier — Slippery Rock, Pennsylvania
- Mobin Mussazadah — Kabul, Afghanistan
- Zack Lowentritt — New Orleans, Louisiana

**Grade 12**

- Adrien Taylor — Bethesda, Maryland
- Anteneh Asratu — Addis Ababa, Ethiopia
- Cayce Morrison — Vashon, Washington
- Haeun Lee — Gyeonggi-do, South Korea
- Julian Fahl Matlack — Athens, Ohio
- Julian Sun — Corvallis Oregon
- Kate Arling — Irvine, California
- Kelsi Chavez — Imbabura, Ecuador
- Lan Nguyen — Vietnam
- Lex Liu — Wuxi, China
- Liarucha Zahnke-Basuki — Big Stone Gap, Virginia
- Maddie Allen — Beavercreek, Ohio
- Taemin Kim — Incheon, South Korea







ABOVE: Practicing a balancing act as part of Almost Anything Goes are, from left, Anteneh Asratu, teacher Phineas Gosselink, Zack Lowentritt, Lauren Collier, Ethan Wise and Amy Owens.

BELOW: Making their way through a web of ropes as part of the same friendly competition are, from left, Devra Roberts, Julian Fahl Matlack, Austin Ebert, Lex Liu, Lily Lian and Admissions Director/ College Counselor Joe Sullivan.



## CLASS NOTES



Olney alumni and friends gather at the Titusville, NJ, home of John Stanley '71.



Elizabeth (Beth) Oelerich Sandell visited campus in July. She is the daughter of **Wayne and Marjorie Oelerich (both Hon.)**, who taught at Olney from fall 1956 to spring 1958. Beth's brother, Wayne, was born while they were on staff.

Beth remembers her dad teaching speech and her mother teaching scripture. She and **Shelley Scott Rockwell '82** visited the Plummer House, which Beth's family occupied. She brought photos for our archives that show her family as well as other faculty children. Today, Beth lives in Minnesota with her husband.



**ELIZABETH (BETH)  
OELERICH SANDELL**





Members of the Bailey family gather on the Senior Porch of the Main for a photo during their reunion in June. Olney was a popular spot for such get-togethers this summer, with groups including Friends Music Camp and the Ohio Yearly Meeting using the campus facilities while students were away for the season.



ABOVE: Members of the Class of 1955 gathering for a recent reunion are, top row, from left, Anna Mae (Cooper) Sutterley, Ruth (Byerly) Podolin, Sara (Guindon) Kirk and Dell Cope. Middle row, from left, Kathryn (Rockwell) Hamer, Eva Mae (Thomas) Cope, Barbara Dewees, Richard Patterson. Bottom row, from left, Arthur Haight, Javier Albarran and Ulises Franco.

BELOW: Members of the Class of 1980 share fond memories as they spend time together during Commencement weekend. They include, from left, Elizabeth Warren Sikkenga (x), Anna Emmons Kirk, Faith Rockwell Kirk and Anna Suter.





## 1990



Gathering for a reunion event are alumni, top row, from left, Patrick Hunt '90, Jessica (MacManus) Fournierat '90 and Toki (Emmons) Hall '90; middle row, from left, Amelia (Rodd) McPeak '90 and July (Hale) Reed '91; and bottom row, from left, David Ulises Franco '93 and Kara Stewart '93.

## 1950



Members of the Class of '50 gather for a reunion during Commencement weekend. They include, above from left, Don Bundy, Verna (Stanley) Crowe and Wilmer Stratton. Not pictured is Lois Edgerton. Below, Wilmer Stratton and Verna (Stanley) Crowe enjoy the Gathering of Alumni & Friends.





## 1965



Members of the Class of 1965 reuniting are, top row, from left, David Frazer, James Henderson, John Webb and Ed Simonoff; second row, from left, are Peter Reid, Michael (Monger) Kehrt, Susan (Bailey) Stickney and Lola (Gamble) Toot; third row, from left, are Jean (Parker) Swaim, John Morgan, Judy Stanfield and Gerald Grant; bottom row, from left, are Dario Franco and Ramona (Braddock) Buck.

The Class of 1965 celebrated their 50th reunion with a special gift to Olney Friends School — \$10,551. Judy Stanfield, who serves on the Board of Trustees, spearheaded a class effort to make a significant donation to the school. In all, 14 class members contributed to the class gift. The class of '65 designated its gift for the Stillwater Science Center and helped complete the Tjossem challenge.

☛ **Gerald Grant** ([grantgeraldb@aol.com](mailto:grantgeraldb@aol.com))

**Lynne Shivers (Hon.)** died February 3, 2015 — age 73 — of heart problems. She taught at Olney for two years in the 1960s ('63-'64, '64-'65). She taught English, Home-Ec, and "Scripture," and she lived in the girls dorm. She taught my class Senior English.

"This morning I was surprised to see Lynne Shivers' obituary in the *Philadelphia Inquirer* as a featured obit with a fairly large headline in the upper corner of the page," he noted.

Lynne had lifelong involvement in Quaker peace work and non-vio-

lence training in Philadelphia, and she was a member of The Central Philadelphia Monthly Meeting (Race Street). Lynne graduated from Albright College, Reading, Pa., in 1963 and Olney was her first job.

She is listed in the Eleventh Month 1963 *Olney Current* on page 11 with other new faculty, **Paul Reeder**, **Karen Mott '61** and **Dorothy (Stratton) Churchwell '59**. Also new that year were **Tom and Nan Brown**, their border collie Baxter and daughter **Margaret '67**, a member of the freshman class.

Lynne was only at Olney for two years. She taught senior English to my class ('64-'65) and made an impression on everyone as a jolly good sport in the faculty's presentation of Shakespeare's "The Tempest" in which she portrayed the "monster" Caliban with her hair frantically

teased, wearing a plastic army green poncho and groveling about on that awful old Collection Room asphalt tile floor (it was a production "in the round" and the faculty carried paperback book scripts).

Around 2010 Lynne had moved from her house in Deptford, NJ to Stapeley Manor, a Quaker retirement community in Germantown (Northwest Philadelphia).

In 2011, I picked her up at Stapeley and drove her to Olney Commencement. It was not a pleasant trip. My sense was that Lynne was never a happy person — perhaps related to her height and size, which unavoidably set her apart, and she remained isolated (in contrast, say, to another woman of similar size, the bubbly Julia Child; but to be fair, Lynne unfortunately did not have a Paul Child as her life partner and advisor.)

She was, however, very glad to be able to attend the memorial for **Warren Stetzel (Hon.)** that Sunday afternoon in Stillwater Meeting House. She also spoke of fond memories of **Barbara Bachovzeff (Hon.)** and **Paul Reeder (Hon.)**. Barbara used to entertain other single faculty members in her trailer behind the gym with popcorn and twig tea dry-sauteed in a cast iron skillet before brewing. The book on Northern Ireland she co-authored 30 years ago is still on Amazon, and she has her own Amazon author page <http://www.amazon.com/Lynne-Shivers/e/B001KIL2EE>



1967



Christopher Starr '67 poses with his family during a summer stop at Olney. With him are wife Jo-Anne Sewlal and son Francis A. Starr.

## 1965



Joel Rockwell, from left, Kim Mott Saderholm, Stephanie White Sieger and Jamie Zavitz, all members of the Class of '83, celebrate their 50th birthdays this year.

🎂 **Jane Zavitz (Hon.), mother of Jamie Zavitz '83**  
([jane.zavitz@gmail.com](mailto:jane.zavitz@gmail.com))

Came to celebrate 50 years for the four who were born to campus couples in early 1965. That doesn't seem long ago. ... A happy time with special folks!

🎂 In the late winter and spring of 1965, four Olney staff mothers gave birth to four bouncing babies. Jane and Paul Zavitz welcomed Jamie, John and Wanda Rockwell welcomed Joel, Cleda and Larry Mott welcomed Kimberly and Stan and Kathy White welcomed Stephanie.

In April of 2015, all four "babies" gathered again to celebrate their birthdays. Joel and Shelley Rockwell hosted Cleda Mott, Kim Mott Saderholm, Jane, Phoebe and Jamie Zavitz, John and Wanda Rockwell and Stephanie White Sieger. Stephanie's parents were not able to join the celebration. Folks reminisced over cake and homemade ice cream. A photo was taken mimicking a photo taken when the little tykes were about 4-6 years old.

Joel, Kim, Jamie and Stephanie spent a few years on campus as "faculty brats" and then attended Olney together, graduating in 1983, their friendship continues to this day. They are looking forward to the next celebration !





Cleda Mott '57, center, holds a cake as from left, Stephanie White Sieger, Jamie Zavitz, Cleda Mott, Kim Mott Saderholm, Joel Rockwell celebrate. The members of the Class of '83 came together to mark 50 years since they were born to couples who lived and worked on Olney's campus. Wanda Rockwell '56 is shown in the background.



## 2005



Class of 2005 members gathering recently are, from left, Meredith Shull, Tanja Petrovic and Emma Kirk.

## Honoraries

☛ **Loren Pierce Coleman** ([pierclo1@earlham.edu](mailto:pierclo1@earlham.edu))

I have not been good about keeping in touch, and this message will probably highlight that. I try to write a Christmas letter every year but it never gets finished!!

Please know that you are always welcome at our home, we have plenty of room and would love to host you. What better place to come for a vacation than the Rocky Mountains!!

For now, this is a quick message to let you all know that I have a new email address. It is [lorenpiercecoleman@gmail.com](mailto:lorenpiercecoleman@gmail.com). Our new mailing address is: The Pierce Coleman Family  
PO Box 1155  
Frisco, CO 80443

Our physical address is:  
0231 Braddock Drive  
Breckenridge, CO  
80424



Alberta Zollinger (known as “Teacher Bertie”) and her husband stopped in to visit this summer. She taught here for ’70-71 and ’71-72. She regaled us with memories of the question among faculty about girls wearing slacks rather than dresses or skirts! She fondly remembered Jamie Zavitz (’83) and his family.

She and her husband have two daughters living within an hour of their home in Mt. Gilead.

She commented several times that the school looks the same only much better, noting that the loving care and attention that buildings have received is wonderful.



## FRIENDS WHO HAVE PASSED

### ☞ HELEN (STANDING) SPRIEGEL – 1935

Helen Mary Spriegel, 98, passed away Monday, Feb. 16, 2015. She was born March 19, 1916, in Earlham, Iowa, the daughter of E. Gilbert and Asenath Standing.

Helen graduated from Olney Friends School in 1935, from Pasadena Junior College in 1939 and from Holzer School of Nursing in 1945. She was preceded in death by her parents; her husband, Lawrence E. Spriegel; and daughter **Mary Ann Gumb '64**.

Survivors include her son James (Omedia) Spriegel; nine grandchildren; 10 great-grandchildren; two sisters; and two brothers.

Helen willed her remains to the College of Osteopathic Medicine at Ohio University in Athens.

*Published in Gallipolis Daily Tribune from Feb. 19 to Feb. 20, 2015.*

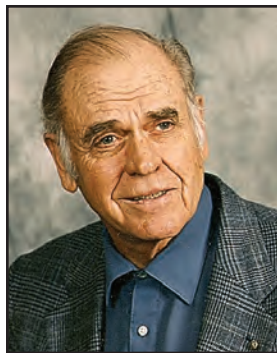
### ☞ WILMER TJOSSEM – 1940

Wilmer Luverne Tjossem, 92, passed away on May 1, 2015, as a result of injuries sustained in a fall at his retirement community in Indianola, IA. Wilmer was born July 15, 1922, in Ackworth, IA, to Ellen Lydia Moffitt and Merle Omer Tjossem.

He grew up on the family farm in the Mapleside Community outside Paullina, IA, where his Norwegian Quaker ancestors helped establish Paullina Monthly Meeting, affiliated with the Iowa Yearly Meeting (Conservative) of the Religious Society of Friends. Wilmer attended Paullina Community Schools into his early high school years when he transferred to Olney Friends Boarding School in Barnesville, OH, graduating in 1940.

He entered William Penn College in Osakaosa, IA, in the fall of 1940. After the outbreak of World War II, the wartime draft compelled Wilmer to interrupt his college education and file as a conscientious objector to war. He was assigned to perform Civilian Public Service (CPS) at various locations throughout the country until shortly after the end of the war, when he resumed his college education at Penn.

During a short Christmas leave in 1943, while serving in CPS, he married Joan Eloise Hammerly of Newton, IA, who he had met at Penn College. To help finance his college expenses, Wilmer was hired by Penn to work as an admissions recruiter and he traveled widely promoting the col-



**WILMER TJOSSEM**

lege. He received his BA from Penn in 1949. His work for the college and his long Midwestern Quaker background led to an offer from the American Friends Service Committee for a job as the Finance Secretary of the newly created North Central Regional Office of the AFSC in Des Moines. Wilmer spent the rest of his career raising funds for the worldwide work of the AFSC, during which time he helped open and manage a branch office in Denver, CO.

His success in the regional office led to his transfer in 1966 to the National Office of the AFSC in Philadelphia, PA, where he continued his fundraising work until his retirement. Wilmer and Joan returned to live in Newton, IA. In 2002, both moved to Wesley-the-Village, a retirement community in Indianola.

During his career in Quaker service, Wilmer established summer "Youth World Affairs Conferences," engaged in relief work in post-war Germany, led a service work camp in rural Mexico for college age youth, traveled to post-war Vietnam to support Quaker relief work projects, and directed several summer Quaker "family camps" in Minnesota and Colorado. His deep interest in education led him to serve on the boards of Scattergood Friends School in West Branch, IA, Olney Friends Boarding School, and Quakerdale. He also provided years of voluntary service to the alumni and development offices of William Penn College.

Wilmer's fondest memories were of the thousands of people from all walks of life he was fortunate to meet in his fundraising work. Wilmer was an early supporter of the Des Moines Valley Friends Meeting and served as its clerk. He was also a member of Mountainview Friends Meeting in Denver and Media Friends Meeting during his years in the Philadelphia area, where he also served as clerk. In his retirement years, he found time to serve on the board of the Quaker publication, Friends Journal, and publish a book on his Norwegian ancestors entitled "Quaker Sloopers."

Wilmer and Joan traveled widely, advocated for peace and social justice, and maintained close ties with their extended families over the years.

Wilmer is survived by his wife of 72 years, Joan; two sons, Norman (Betty) and Bradley (Susie); a brother, **Lawrence '47** (Kathryn); and two sisters, **Mary Ellen Barnett '42** (Robert), and **Ardith '52**. He has two grandchildren, Jenna (Alex) Tjossem-Robb, and Bergen. A memorial service was held Saturday, June 13, at Des Moines Valley Friends Meeting.

*Editor's Note: Wilmer Tjossem was an ardent supporter of Olney Friends School and other Quaker causes throughout his life. His love for the school continues to make an impact even after he has passed.*

*Wilmer's generous pledge to donate \$10,000 in support of the Stillwater Science Center helped Olney to raise a total of \$100,000.*

### **MILLICENT STANLEY HANSON — 1942**

Following a short illness caused by a fall in her home, Millicent Stanley Hanson went to be with her Savior on March 15, 2015.

She was born October 14, 1924, in Hadley, IN, the daughter of Arthur and Ethel Stanley. She graduated from Olney Friends School in Barnesville, Ohio in 1942 and later attended Terre Haute Commercial College. She married Dale Hanson on October 5, 1947. He preceded her in death in April 1983. Millie spent much of her adult life in Kokomo. She worked in the admissions department of Howard County Hospital and was a member of the Hillsdale United Methodist Church and of the New London and later the Russiaville Chapters of Eastern Star. After her move to Fairland in 1992, Millie was actively involved in the Fairland Baptist Church, the Chatty Charmers Extension Homemakers, and the Fairland Chapter of Eastern Star.

Survivors include her son and daughter-in-law, John and Pam Hanson of Fairland; six grandchildren, Elizabeth Schmidt (Kevin) of Carmel, Christina Maier (Mark) of Hillsdale, MI, David Hanson (Ruth) of State College, PA, Sarah Perez (Rafa) of Fairland, Jill Hanson of Indianapolis, and Grace Pulliam (David) of Indianapolis; twenty great grandchildren, Andrew, Kiersten, Liesel and Caroline Schmidt; John, Thomas, David, Maximilian, and Philip Maier; Miriam Millicent, William, Timothy, Megan, John, Joel, and Suzanne Hanson; and Andre, Alex, Emilia, and Julia Perez; and many nieces and nephews.

She was preceded in death by her parents; husband; son, David; brothers, William and Alfred; and sisters, Elvina, Harriet, Elda, Mildred, and Beulah.

Millie was a woman who was always up for an adventure. She traveled to all fifty states and to Canada and Mexico. She even parasailed in her 80s. She loved games, particularly card games. She enjoyed crafting and was especially proud of her hand-stitched quilts. More than anything, she was devoted to her family. Her son, daughter-in-law, grandchildren, and great-grandchildren will all remember “Grandma Great” as someone who loved generously and unconditionally.

### **DAVID MILTON HADLEY — 1945**

David Milton Hadley died May 29, 2015. He was born January 10, 1928, in Oskaloosa, Iowa. After graduating from Olney Friends School in 1945, he attended Guilford College, graduating in 1949. He took his medical training at the University of Pennsylvania.

He married Ruth Ault in 1954. They served Friends in Kaimosi, Kenya, where David was the MD in charge of the hospital for two four-year terms. Returning from the mission field, David had a family medical prac-

tice in Plainfield, Indiana, until his retirement.

David is survived by his wife, Ruth, his children, John Hadley and Mary Jane Hadley Evers, and their spouses, two grandchildren, his brother, **Marcus Hadley '39** and his sister, **Clarabel Hadley Marstaller '40** and their families. David's sister, **Ruth Esther Hadley Marstaller '47**, died May 5, 2015.

### ☪ **RUTH ESTHER HADLEY MARSTALLER – 1947**

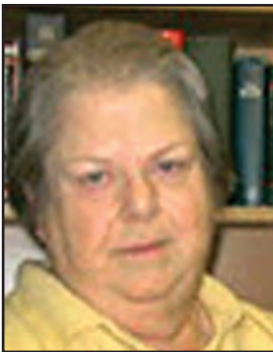
Ruth Esther Hadley Marstaller, class of 1947, died May 5. She was born April 26, 1929, in Fairmount, Indiana. After graduating from Olney Friends School she attended Earlham College, graduating in 1951. That same year she married William Marstaller of Durham, Maine. They had six children.

Ruth received a Master's Degree in Science of Education from the University of Southern Maine. She taught for over 30 years in elementary schools in Maine. She was active in churches of the American Baptist Convention.

Ruth is survived by her husband, William, her six children and their spouses, ten grandchildren, and one great-grandchild; by her brother, **Marcus Hadley '39**, and her sister, **Clarabel Hadley Marstaller '40**. Her brother, **David '45**, died May 29, 2015.

### ☪ **ENID LYNNE SHIVERS (HON.)**

Enid Lynne Shivers, 73, of Germantown, a college teacher, nonviolence trainer, and prolific writer, died Tuesday, Feb. 3, 2015, of a heart ailment at Wyndmoor Hills Health Care & Rehab Center. Lynne was an idealist and lifelong Quaker who put her words and pacifist values to work as an instructor in nonviolent passive resistance.



**ENID LYNNE  
SHIVERS (HON.)**

While teaching English at Community College of Philadelphia, she led training sessions on nonviolent protest in various countries. She also was the author of numerous articles and several books on peaceful protest, according to the compendium *Protest, Power, and Change: An Encyclopedia of Nonviolent Action from ACT-UP to Women's Suffrage*.

Lynne knew how to put important, substantive material at the heart of her English classes, said Fay Beauchamp, professor of English and director of the college's Center for International Understanding. She also empowered those around her

to put their own ideals into practice. "She had a rippling effect on people, and those people are doing things," Beauchamp said.

Born in Camden and reared in Woodbury, Lynne received a bachelor's degree from Albright College and a master's degree in social change in 1969 from Crozer Theological Seminary in Chester, where the Rev. Dr. Martin Luther King Jr. had learned nonviolence as a method of social reform two decades earlier. She taught English, Home-Economics and Scripture at Olney Friends School from 1963-1965, and she lived in the girls dorm.

She worked for many years with the Quaker peace activists George and Lillian Willoughby, whose philosophy of civil disobedience came to life in the civil rights and anti-Vietnam War protests of the 1960s and 1970s. She became one of the founding members of the Philadelphia Life Center and the related Movement for a New Society in 1971.

Her peace activism took her to Northern Ireland and Iran, and her work in Japan led to her becoming director of the World Friendship Center at Hiroshima in 1986. She worked with the American Friends Service Committee on Israeli-Palestinian peace issues, and was among the first Americans to meet with Iranian officials after the overthrow of Shah Mohammad Reza Pahlavi in 1979.

She cowrote *More Than the Troubles: A Common Sense View of the Northern Ireland Conflict*, and essays on the Iranian revolution, as well as the Nagasaki and Hiroshima peace movements. She also served as editor for *Jottings in the Woods: Walt Whitman's Nature Prose* and a *Study of Old Pine Farm*.

In 1979, Lynne began her career with CCP as an adjunct professor in the Learning Lab, which tutors students. She retired as an associate professor of English in 2005.

Lynne loved to teach American and English literature courses with an emphasis on the natural world. She was passionate about teaching and writing based on social issues. She regarded her friends and coworkers as family.

Two memorial services were held: One on March 1, at Wesley Enhanced Living at Stapeley, 6300 Greene St., Philadelphia, where she lived. The second was held at Chestnut Hill Friends Meeting, 20 E. Mermaid Lane. Burial was private.

Donations may be made to the American Friends Service Committee, 1501 Cherry St., Philadelphia 19102.

*Adapted from a piece by Bonnie L. Cook, Philadelphia Inquirer Staff Writer. Posted: February 27, 2015.*

## **Olney Current Contributions**

To help keep The Olney Current on track, please send your Olney Current contributions (\$20 per person) to 61830 Sandy Ridge Road, Barnesville, OH 43713 or send them via the school's website: [www.olneyfriends.org/giving.htm](http://www.olneyfriends.org/giving.htm).

## **Olney Current by email**

If you have an email address and would like to receive The Olney Current by email, please send a note to [sue@olneyfriends.org](mailto:sue@olneyfriends.org) or [alumni@olneyfriends.org](mailto:alumni@olneyfriends.org). It is also helpful to have email addresses when communicating plans for reunions or sharing news with each other.

## **Olney Current Submissions**

Please send your news (and photos) to [sue@olneyfriends.org](mailto:sue@olneyfriends.org) or [alumni@olneyfriends.org](mailto:alumni@olneyfriends.org), or write to:  
Olney Current, 61830 Sandy Ridge Road, Barnesville, OH 43713.





*"Best wishes from your friends  
at Olney"*



ABOVE: Hundreds of colorful sunflowers greet motorists approaching Olney Friends School on Sandy Ridge Road. The seeds were harvested after the blossoms faded to supplement feed for Olney's chickens. BELOW: Adrien Taylor and Julian Sun enjoy a run down the waterslide at the yearly Almost Anything Goes activity.



# Olney Friends School

61830 Sandy Ridge Road

Barnesville, OH 43713